



**EEA financial mechanism and Norway financial mechanism 2014-2021 programme  
“Research and Education”**

**Baltic Research Programme**

**Latvian Open Call for Proposals in 2020**

**Evaluation criteria, scores and thresholds\***

The three experts will be invited to review the quality of the submitted proposals based on three core evaluation criteria. Evaluation scores will be awarded for each of the three criteria. Each criterion will be scored out of 5. Half point scores may be given. No weightings will apply.

<b>Criteria</b>	<b>Aspects to be evaluated</b>	<b>Score</b>	<b>Threshold</b>
<b>Scientific and/or technical excellence</b>	<ul style="list-style-type: none"> <li>• sound concept, and quality of objectives;</li> <li>• progress beyond the state-of-the-art</li> <li>• quality and effectiveness of the scientific methodology and associated work plan</li> <li>• innovation and new approaches</li> </ul>	0-5	<b>4</b>
<b>Quality and efficiency of the implementation and the management, added value from the international cooperation</b>	<ul style="list-style-type: none"> <li>• appropriateness of the Project Promoter and Project Partners participating in the project</li> <li>• appropriateness of the work plan</li> <li>• appropriate allocation and justification of the resources to be committed (personnel, travel, subcontracting and other costs)</li> <li>• appropriateness of research environment for the proposed research</li> <li>• researcher training</li> <li>• strengths of consortium complementarity of skills</li> <li>• international cooperation beyond the project, quality and sustainability of forward looking cooperation between the partners</li> </ul>	0-5	3.5

<p><b>Potential impact through the development, dissemination and use of project results</b></p>	<ul style="list-style-type: none"> <li>• relevance of the proposal in relation to the objectives of the Programme and challenges of the call</li> <li>• impact from the project to research-based knowledge development in the Baltic region</li> <li>• potential of the research topic to be internationally relevant</li> <li>• take up and potential use of the project results' by end-users including the clarity, appropriateness and efficiency of the planned knowledge transfer measures</li> </ul>	<p>0-5</p>	<p>3,5</p>
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**Total: score 0-15, threshold - 12.5**

**The scoring scale**

For each criterion under examination, score values indicate the following assessments:

Score	Grade	Description
0	Unsatisfactory	The proposal fails to address the criterion or cannot be assessed due to missing or incomplete information.
1	Poor	The criterion is inadequately addressed, or there are serious inherent weaknesses.
2	Fair	The proposal broadly addresses the criterion, but there are significant weaknesses.
3	Good	The proposal addresses the criterion well, but a number of shortcomings are present.
4	Very good	The proposal addresses the criterion very well, but a small number of shortcomings are present.
5	Excellent	The proposal fully addresses all relevant aspects of the criteria. Any shortcomings are minor.

Experts examine the issues to be considered comprising each evaluation criterion, and score these on a scale from 0 to 5. Half point scores may be given.

The half point scores will be presented as follows:

Score	Grade
0	Unsatisfactory
0,5	Unsatisfactory - Poor
1	Poor
1,5	Poor - Fair
2	Fair
2,5	Fair - Good

3	Good
3,5	Good - Very good
4	Very good
4,5	Very good - Excellent
5	Excellent

Within the groups of equally scored proposals, the criteria for ranking are applied in the following order:

- 1) proposals are prioritised according to the scores they have been awarded for the criterion „Scientific excellence“;
- 2) proposals are prioritised according to the scores they have been awarded for the criterion „Quality and efficiency of the implementation and the management, added value from the international cooperation“ paying special attention to Baltic regional added value and sustainability of bilateral cooperation;
- 3) proposals having a good gender balance (project promoter) are considered to have the priority.

*\*Evaluation criteria might be changed according to the Regulations adopted by the Cabinet of the Ministers*