

Izglītības un zinātne ministrija

Creating a sustainable and socially responsible adult education support system for a skilled society – support measures for employers to further educate employees, criteria for receiving aid and procedures for implementing support measures



REGULATORY FRAMEWORK

Education Law

- Article 14, point 34
- Article 59 (6)

Support measures for employers to further educate their employees

Criteria for receiving aid and procedures for implementing aid measures

State financial support for adult education, including employers for the education of their employees

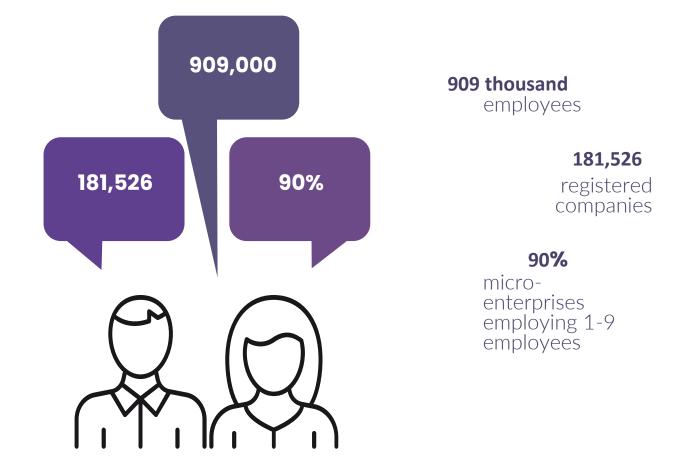
Shall enter into force on 1 January 2023

Forms the basis for the development of a sustainable and socially responsible adult education system



TARGET GROUPS TO BE SUPPORTED

- The proportion of employees in high and medium-high-tech intensive activities is 1.6%;
- 70% of employees work in the service sector;
- The ageing of the workforce will increase the need to keep employees in the 64 + age group on the labour market;





OBJECTIVES OF SUPPORT MEASURES

Encourage employer's investment in human resources

It would encourage employers to engage their employees in training by promoting the development of long-term skills of planned workers, promoting productivity growth and increasing the competitiveness of economic operators.

To increase the participation in education of adult population of Latvia

At least 12% of adults have participated in training during the last 4 weeks, EDG 2021-2027 RR 2.5

Ensure for employees relevant knowledge, skills and competences

Ensure that employees are ready for a modern work process

Increasing the proportion of employees, who learn during paid working hours

proportion of employees (25-64 years) participating in training during paid working hours at least 55% in 2027 EDG 2021-2027 RR 3.6).



PLANNED TYPES OF SUPPORT MEASURES AND IMPLEMENTING ARRANGEMENTS

Support for adult education

based on the needs of micro -

enterprises and individuals

- implementation mechanism through sectoral associations;
- intended for technologically intensive, exporting, innovative sectors with a significant high and medium-high technology share in the sector;
- various training programmes, including obtaining new qualifications according to company/industry developments

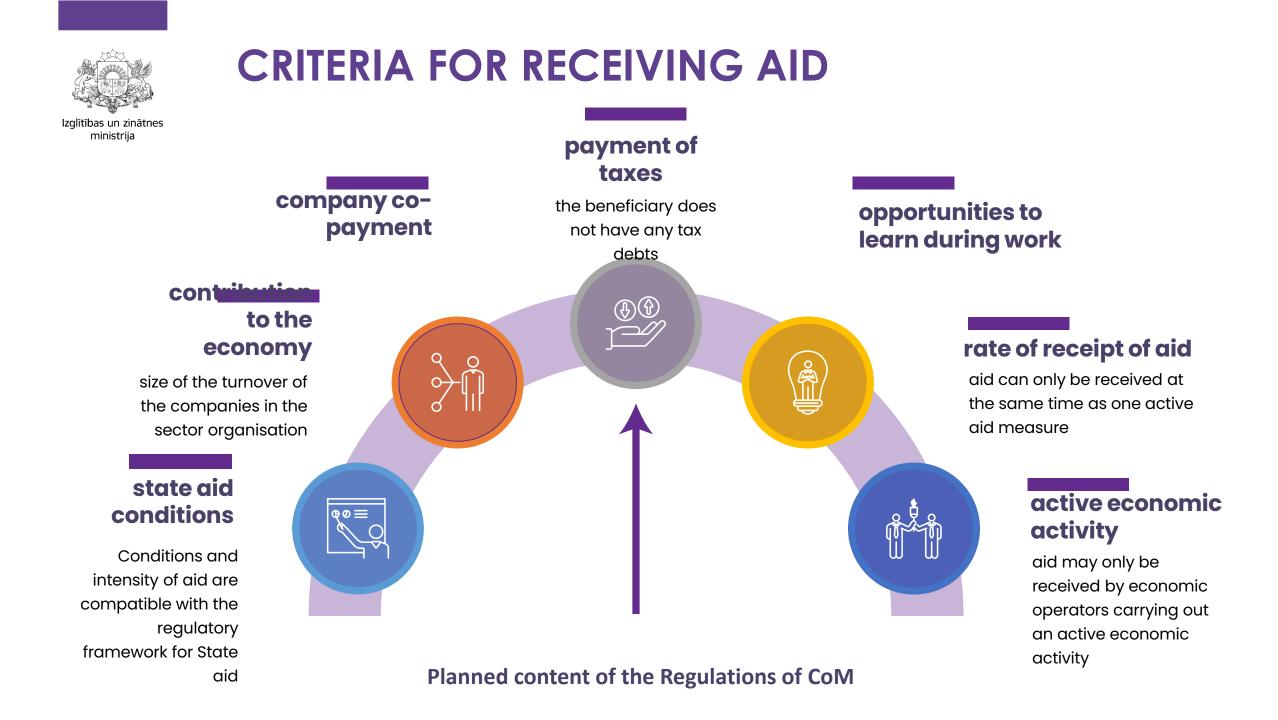


Support for sectoral development needs based adult education



- implementation mechanism through municipalities;
- training for individual merchants and microbusiness workers in different sectors, mainly in basic business skills and digital skills, mainly in non-formal education programmes

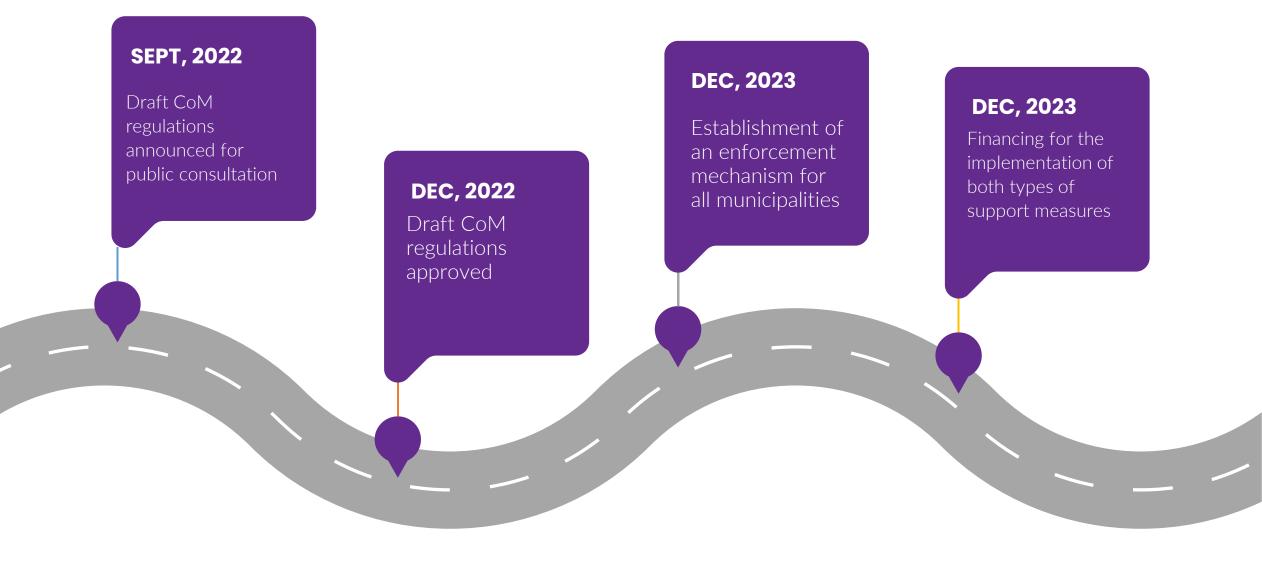
Planned content of the Regulations of CoM





DIRECTION AND IMPLEMENTATION OF BOM RULES

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QUESTIONS FOR DISCUSSION

- Is the grouping of beneficiaries of such aid appropriate to the situation of Latvia?
- Should there be any restrictions on the types of educational programmes to be learned in the
 - framework of support measures? If so, what?
- What are the most important criteria for receiving aid measures?
- What would be the exclusive criteria that the employer would not be eligible for aid in the event

of accession?



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THANK YOU





