

The background is a white canvas covered with numerous colorful splatters and dots in shades of red, orange, yellow, green, blue, and purple. A faint, stylized map of Estonia is visible in the center, overlaid by the text.

Within-country collaboration on doctoral programmes – Estonian Doctoral School

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Home



The Estonian Doctoral School brings together doctoral students and their supervisors from all Estonian universities. Its events enable doctoral students to establish scientific contacts in their fields of specialisation and international cooperation, to gain interdisciplinary knowledge and to develop their general skills. In addition, doctoral students can apply for a short-term mobility grant. A separate series of events supports the activities of supervisors.

In addition, the doctoral school supports the involvement of experts from Estonian and international universities and other evaluated research and development institutions in the co-supervision, mentoring and advising roles for doctoral students.



Scan for Doctoral School homepage:



All Estonian doctoral students (2283)

DOCTORAL SCHOOL

STEERING COUNCIL

COOPERATION BOARD

- Vice Rectors for Research
- Meets 1-2 times a year
- Confirms annual budget and activity plan
- Confirms annual reports

- Representatives of all universities and specialised sections: academic staff and project managers (16)
- Meets once a year
- Suggestions for the joint activities
- Recommendations for strengthening collaboration

Senior specialists for doctoral studies / project managers (11)

Mathematics, Computer sciences and informatics

Natural and agricultural sciences

Engineering and technology

Medical and health sciences, veterinary medicine

Social sciences

Humanities and arts

- Each specialised section has
- a lead partner and partner universities
 - Research Council: representatives of all partner universities

Challenges

- The scope of the project
 - Guidelines for communication, eligible costs, etc.
 - How do achieve actual collaboration (time, aligning interests, etc)
- The elaborate structure
 - Effective information exchange
 - Including different levels of the universities/doctoral school
- A shared understanding of DS added value
 - Knowledge of each others' programmes and requirements essential
 - Mapping needs, avoiding duplication

Benefits

- The scope of the project
 - Reaching substantial and sustainable collaboration is the goal
- Opportunities to provide quality training for our doctoral students and support for our supervisors
 - Enhancing quality
 - Considerable effect for smaller universities and specialities
- **Networking** (long-term impact): doctoral students, supervisors, administrators
 - Sharing experiences and viewpoints, new ideas, “creating new traditions”



Thank you!

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