

Ministry of Education and Science Republic of Latvia

Internal governance and financing of HEIs in Latvia: Focal points for Project Phase I

ESF Project no. 8.3.6.1/16/I/001 «Participation In International Educational Studies»

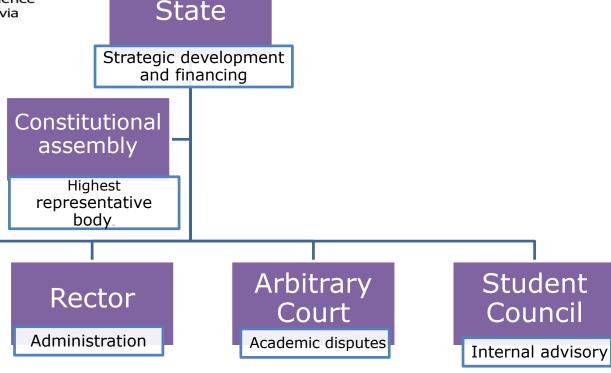


IEGULDĪJUMS TAVĀ NĀKOTNĒ

Meeting with the Team 27.06.2016



Governance model of the state HEIs



Strengths:

Independence and selfgovernance ensured by autonomy

Internal democracy ensured by division of rights and competences

Weaknesses:

Weak involvement of/alignment with labour market

Overlaps of academic and administrative functions

Legal foundation:

Senate

Academia

Constitution of the Higher Education Institution Law on Higher Education Institutions Law on Scientific Activity



Quality and relevance of HE in Latvia

OECD Recommendations

- Move forward with the implementation of the three-pillar financing model
- Continue improving the quality of tertiary education and science
- Continue efforts to realign system capacity with demographic decline, fiscal reality and labour market needs
- Strengthen the capacity for strategic leadership and management

Consolidation and integration with R & D

- ERDF infrastructure projects
- Consolidation projects
- Study and research environment

Resources

Alignment with labour market needs

- Allocation of study places
- Priority of STEM fields where there is a shortage of specialists
- Regional needs for specialists

Three pillar funding model

- R & D performance based funding
- Perfomance agreements for funding allocation
- Integration of education and research
- Learning outcomes

Framework conditions Sta

and incentives

Staff

Students

aspects

- Quality assurance
- Increase of foreign students

Quality

- Support to mobility
- Support to increasing qualification

Suppose



Specific points of interest for Phase I

FOCUS

ON

QUALITY

- Linking internal governance to quality of HE (integration with research, learning outcomes, internationalization etc.)
- Integration of key institutional missions (studies + research + society)
- Strategic orientation profile enhancement and reaching policy goals
- Involvement of external players employers, industry representatives
- Development of human capital in HE, research and innovation



Quality Criteria for Redistributing State-Funded Study Places



 For PhD programs- state funded study places allocated if:

at least 1 publication per student indexed on *SCOPUS* or *Web of Science* during the last 3 years

 Pilot project for redistributing state-funded study places in 2017:

10% of study places in social sciences programmes (BA and MA) will be allocated according to the specific **quality criteria**.



Quality criteria- pilot



- 1. The Higher Education Institution (HEI) is ranked on **U-Multinrank** (yes/no). Criterion stimulates international visibility.
- Criterion rewards scientific performance: the number of HEI publications in social sciences indexed on SCOPUS and Web of Science during the last 3 years (2013 2015). Weight of criteria: 40%.
- 3. Criterion stimulates renewal of academic staff: the **number of young researchers** who are Master's or PhD students or recent PhD graduates employed by the HEI in social sciences (compared by full time equivalent). Weight of criteria: 20%.
- **4. Internationalization** of the HEI, weight of criteria 40%:
 - The number of foreign degree students in HEI (50%);
 - The **number of** *Erasmus***+ students** in social sciences in the last 3 years (50%)