#### Strengthening Higher Education in Latvia

# OUTLOOK ON THE COOPERATION BETWEEN MOES AND THE WB

2016-18



Riga, 31 March 2016





ESF Project no. 8.3.6.1/16/I/001 «Participation In International Educational Studies»

### Following up system level reforms

#### System Level

# Cooperation Project I (2013/14):

- Higher education financing
- → "Three-pillar model" on system level

#### **Institutional Level**

#### <u>Cooperation Project II</u> (Phase I):

- Internal allocation of funds/performancebased financing at institutions
- University-internal governance

#### Individual Level

#### <u>Cooperation Project II</u> (<u>Phase II</u>):

- Doctorate
- HR policies (academic recruitment, promotion, remuneration)



# Phase I: Performance-based financing within institutions and university-internal governance

#### Key objectives

- Strengthening universities' <u>managerial and financial autonomy</u> as well as strategic specialization
- Increasing <u>financial stability</u>
- Promoting cooperation with industry

#### Outputs

- 1.1 Report containing an analysis of <u>international trends and good practices</u> in the field, including key learnings and recommended models for Latvia
- 1.2 Report assessing <u>status quo</u> of internal governance, *including governance of promotion councils*, and financing <u>in selected Latvian higher education institutions</u>
- 1.3 <u>Recommendations</u> as a basis for policy planning and further investments based on previous outputs

#### Deadlines

- > Outputs 1.1 & 1.2: 9 months after the project start (approx. December 2016)
- Output 1.3: 12 months after the project start (approx. March 2017)



# Phase II: Doctorate, and Selection, Promotion and Remuneration of Academic Staff

#### Key objectives

- Supporting the <u>improvement of doctoral training</u>
- Enabling the design of <u>sound human resource policies</u> that promote performance orientation

#### Outputs

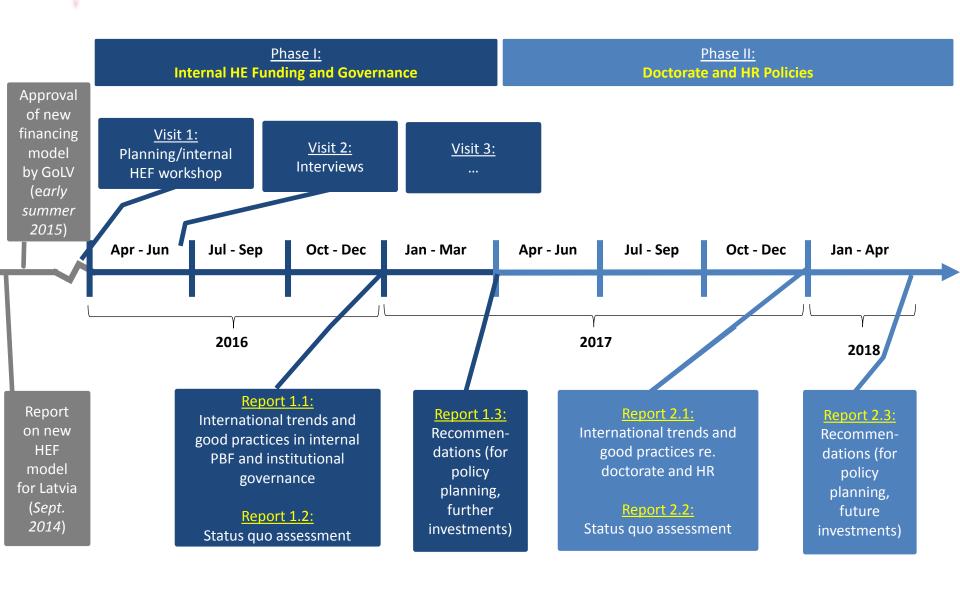
- 2.1 Report containing an analysis of <u>international trends and good practices</u> in the field, including key learnings and recommended models for Latvia
- 2.2 Report assessing <u>doctorate</u> and <u>human resource</u> policies in <u>selected Latvian</u> <u>higher education institutions</u> covering strengths and weaknesses
- 2.3 <u>Recommendations</u> as a basis for policy planning and future investments based on previous outputs

#### Deadlines

- > Outputs 2.1 & 2.2: 21 months after the project start (approx. December 2017)
- Output 2.3: 24 months after the project start (approx. March 2018)



## **Preliminary Timeline – Inputs – Outputs**



### Institutional 'case-studies' under Phase 1

- Support to use performance-based funding for institutional strategy and development
- Peer approach improvement oriented
- Concrete outcomes (e.g. 'roadmap' for institution, peer advice)
- Joint learning (find general lessons learned but no 'one size fits all')
- Volunteers with commitment
- Good mix (profiles of institutions)
- Size of the group cannot be too big



# Thank you!

### **Nina Arnhold**

narnhold@worldbank.org





IEGULDĪJUMS TAVĀ NĀKOTNĒ

ESF Project no. 8.3.6.1/16/I/001 «Participation In International Educational Studies»

